# **西华大学督导团听课记录表**

年 月 日 听 课 人 ：

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 授课教师 | |  | | | 课程名称 | |  | | | | | 综合评价 |  |
| 听课时间 | | 第 周 星 期 第 节 课 | | | | | | | | | 教室编号 |  | |
| 优选专业 | | 专 业 级 班 | | | | | | | | | | | |
| 教师所在学院 | | | |  | | | | | | | | | |
| 评价项目 | | | | A | | B | C | | D | 讲课内容 | | | |
| 仪态端庄、举止得体 | | | |  | |  |  | |  |  | | | |
| 备课充分、内容熟悉 | | | |  | |  |  | |  |
| 信息适度、进度适当 | | | |  | |  |  | |  |
| 重点突出、详略得当 | | | |  | |  |  | |  |
| 条理清楚、逻辑性强 | | | |  | |  |  | |  |
| 启发思维、培养能力 | | | |  | |  |  | |  |
| 语言流畅、有吸引力 | | | |  | |  |  | |  |
| 板书规范、繁简适度 | | | |  | |  |  | |  |
| 严格要求、教书育人 | | | |  | |  |  | |  |
| 课堂气氛、课堂秩序 | | | |  | |  |  | |  |
| 使用普通话状况 | | | |  | | | | | |
| 学生应到 | | |  | 实到 | | | |  | |
| 其他（教材、作业、辅导等）情况 | | | | | | | |  | | | | | |
| 评      语 |  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
|  | | | | | | | | | | | | |